Web Technologies - Exercises: Week 3

In this exercise you can experiment with CSS positioning to finish the 2nd flag from "Week 2" and do a simple 2-column layout in "Task 2" below.

Outcomes:

By the end of the third week, you should be able to:

• Use simple CSS positioning to lay-out elements of a web page.

Task 1: Do the week 3 quiz.

Find it in the 'Exercises' folder on StudySpace. As usual, your best mark before the end of the next lab session contributes to the 10% "quiz mark". As you can do it as many times as you like why not aim for 100%?

Task 2: Experiment with CSS positioning.

In this exercise you will create a two column web page layout using CSS positioning.

- **NB**: As you need to validate the document at the end I'd recommend using Notepad++ or Dreamweaver as your editor and validating the document each time you complete one of the numbered points below (Dreamweaver has a validator built-in; Notepad++ & HTML Kit have "HTML Tidy" which is *not* a validator but can give useful guidance).
 - Alternatively, use Firefox to preview the page and install the *excellent* <u>HTML Validator</u> add-on to validate <u>automatically</u> each time you refresh.
- Create a web page entitled 2col.htm that includes a sensible page title and a style sheet in the <head> block.
 - As you may need to mix absolute and static/relative positioning it will help if you use CSS to remove all margin and padding from the body.
- 2. Give the layout a header that has a width of 500 pixels that's a width suitable for an 800x600 pixel display is that an acceptable screen size to aim for?
 - a) Inside the header, add the KU logo on the left and your name as a suitably large level 1 heading on the right.
 - There's certainly more than one way to arrange this...
 - b) Make the header a suitable height.
- 3. Beneath the header create two fixed-width columns using CSS, *not* a table, with the following dimensions & elements:
 - a) The two columns should be 500 pixels wide in total, to match the header.

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- Remember that absolutely positioned elements are removed from the document flow so they can appear in unexpected places! Experiment...
- b) Make the left-hand column 200 pixels wide.
 - Add in the left hand column a photo of yourself that can be clicked to send an email to your KU address.
 - Ensure there is suitable ALT text in the and title text in the <a>.
- c) Make the right-hand column an appropriate width so that conceptually your layout looks like this:

Header: Logo & heading

Left: Photo

Right: Information.

- In the right-hand column give some brief details about your course including course code and year of study.
- Below that (still inside the column) add a list of modules that you are studying this year.
- Make the reference for Web Technologies link to the appropriate module on Blackboard.
- 4. Validate your XHTML and CSS, add the validation badges to the left-hand column then revalidate to make sure you've not just broken it!
 You may end up with something that looks vaguely like the picture on the right, although perhaps with a newer KU logo ;-)
- 5. Style it! At least:
 - Change the heading fonts.
 - Use images for bullets.
 - Put a border around the links.
- Introduction to Financial Accounting

 Introduction to Management Accounting

 Introduction to Management Accounting

 Introduction to Management Accounting

 Business Environment

 Business Information Systems

 Organisation Behaviour

 Law for Business

 Quantitative Methods

 Web Technologies

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Tough Studies

I'm in year 1 and loving it!

Modules:

James Denholm-Price

 Add a hover effect so that, for example, the border expands when you hover over a link.

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Task 3: Minesweeper stage o & 1?

You've had enough time to think about what's involved with the Minesweeper so stage 0 should be in the bag ... you also know enough XHTML and CSS to create a bare grid for stage 1 incorporating some sample graphics.

This concludes the third week's exercises ... before next week make sure you have done all of today's mandatory tasks, have done the reading (chapters 1—3 of the JavaScript text books) and have made a backup of your work so far!

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